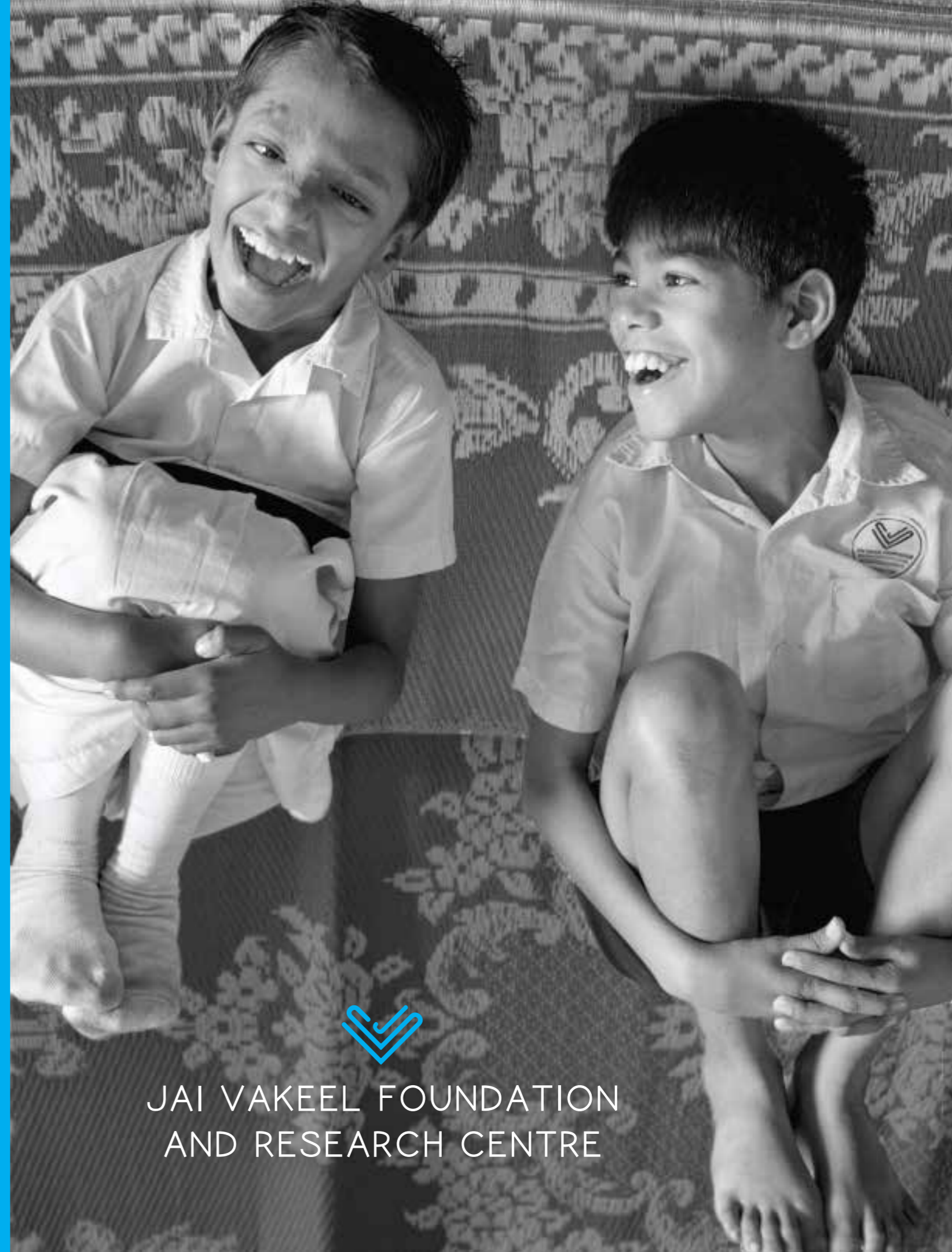




www.jaivakeel.org



JAI VAKEEL FOUNDATION
AND RESEARCH CENTRE



ANNUAL REPORT 2017-18

CEO'S NOTE

Four years ago, I found myself asking the question - Is this enough or could we do more? With the change in landscape, we decided to take a step back, re-evaluate and answer 'Why, How & What are we trying to solve for?'. With a re-assessment of needs, we revisited our core competencies and made some difficult but strategic decisions, for the long-term sustainability of the organisation.

WE INITIATED MORE PARTNERSHIPS WITH THE GOVERNMENT AND PRIVATE ORGANIZATIONS FURTHER LEVERAGING THEM FOR THE MAXIMUM BENEFIT FOR OUR STUDENTS.

Education changes everything and it is forever. I know how critical a role that plays in the life of a child but what does that mean for our students? With a lot of our children affected with multiple disabilities it would have to be a holistic model of intervention which would include healthcare, education and vocational training. We spent the year strengthening both the first two verticals – In Healthcare we developed a platform for data capture and analysis that collates and reports therapy diagnosis and outputs for each child. We increased therapy focus on in-house students and learned to motivate our parents to ensure continuity at home. We have seen progress in 85% of the therapy goals and our parents have become co-trainers in 63% of the therapy sessions.

We piloted new forms of therapy for our kids. Animal Assisted Therapy addresses social and behavioural issues with children with ID and autism. We saw a 34% improvement across 6 major functional domains .

In Education, every day throws up new challenges and more so with us, as not one size fits all. If Krushant struggles with speech & controlling his limbs due to his cerebral palsy, Jack owing to his poor vision struggles with maintaining attention in tasks. Each day, each child, each session is different.

We searched for a curriculum in the space of intellectual disability but were disappointed. With renewed spirit, we took on this challenge ourselves. We have currently designed one for the primary level. It is based on a multi-sensory model, and has been rolled out for a year in our school. It is currently in testing stages, but the results have been encouraging and hopeful. Student learnings have gone up by an average of 23%. We continued with the Digital Learning Program Pilot. Students showed an average of 45% improvement across 6 parameters. Emboldened by its success we will now be rolling out this program for all our students.

None of this would have been possible without the exceptional team at Jai Vakeel weaving visible magic in the lives of our students and their families. None of this would have been possible without our children who show great resilience and strength. They bring the best of themselves forward – this inspires us to do more, to be better, one child, one day, at a time. As Jai Vakeel steers closer to celebrating its 75th anniversary, I cannot help but look back in retrospect at the journey which started with a single child and went on to encompass thousands of others.

In India, 2% of the population is estimated to be intellectually disabled, which is 1 in every 50 persons, a staggering 264 lakh people.

Today four years later,
I find myself asking the
question-Is this enough
or could we do more?

Archana Chandra

6 OUR STORY

Who we are • Who we serve • Our Structure and Focus Areas

8 HEALTHCARE

Diagnosis and Therapy • Student Career Counseling • Parent Counseling • Rural Medical Camps

16 EDUCATION

Schools for children with Intellectual Disability • Autism Centre

24 SKILL DEVELOPMENT

Vocational Training • Sheltered Workshop

30 SUPPORT SERVICES

Residential Services • Respite Care

34 COMMUNITY INTEGRATION PROGRAM

40 SOURCES OF FUNDING

Sources • Donors

42 MEMBERS

Members of Board of Management • Members of Jai Vakeel Foundation

46 OUR SUPPORTERS AND VOLUNTEERS

48 EXPENSES AND DISCLOSURES

60 COME BE A PART OF THE SOLUTION



VISION

TO STRIVE FOR THE INCLUSION OF THE INTELLECTUALLY DISABLED BY MAXIMISING THEIR POTENTIAL.

MISSION

TO PROVIDE HOLISTIC SERVICES DELIVERED BY WELL TRAINED STAFF THROUGH A RECOGNIZED CURRICULUM AND AN ENGAGED PARENT BODY. THE FOUNDATION AIMS TO DELIVER A PHYSICAL, SOCIAL AND CULTURAL ENVIRONMENT COMPATIBLE TO GREATER LEARNING AND GROWTH FOR THE INDIVIDUALS WITH INTELLECTUAL DISABILITY.

WHO WE ARE

IN 1944, MR & MRS HORMUSJEE VAKEEL'S DREAM TO PROVIDE THEIR CHILD DINA, WHO WAS BORN WITH DOWN'S SYNDROME, A PLACE TO THRIVE AND BE HAPPY IN, COMPELLED THEM TO START JAI VAKEEL AS NO SUCH ESTABLISHMENT EXISTED.



It started from their home, educating and providing therapy to a few children. Today Jai Vakeel has a two-acre campus in Sewri, Mumbai, along with two rural branches in Pune and Nashik district. We serve 3000 kids annually.

In 1980, after Mrs Vakeel passed away Dina's sister Tehmina shroff took over the running of the institute. She did so selflessly and with a deep commitment that she brought to work every single day of her life till 2013. Mrs. Shroff has left behind an inspirational legacy of the children always coming first and a willingness to do what it takes for each and every child, no matter how profoundly challenged or underprivileged. Members of the founding family continue to be active supporters of the foundation.



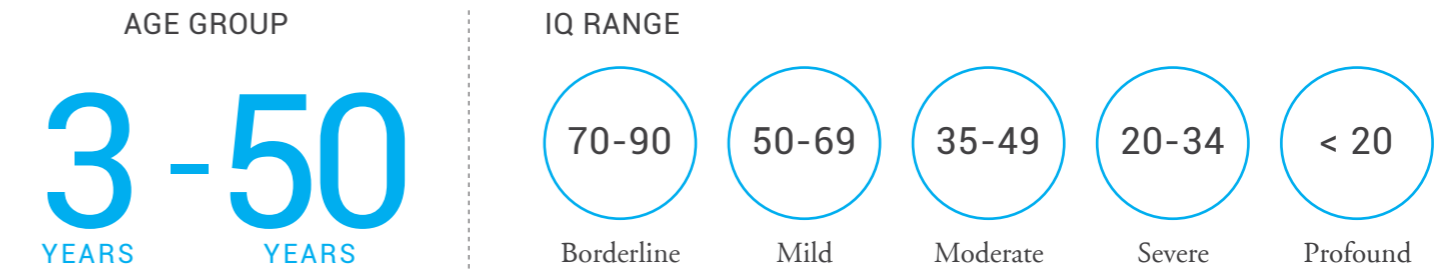
After Mrs Shroff, Archana Chandra took over as CEO. She has volunteered with the organization for over ten years, working closely with Mrs Shroff, playing many different roles, learning on the job as to what it takes to make a difference in the lives of our students. Today Archana continues the legacy of keeping the child at the center, committed to doing what is necessary in order for our students to lead independent and fulfilled lives. She has learnt to build on our core competency and leverage our strengths and those of our partners, volunteers and the government to bring the best to the space that we serve.

Today, we are one of the largest and oldest Non-Profit Institutes in India serving the intellectually disabled.

"The children have given me a purpose and a joy that is impossible to express. I would not be the person I am today if I had not had the privilege of walking this road."
– Archana Chandra

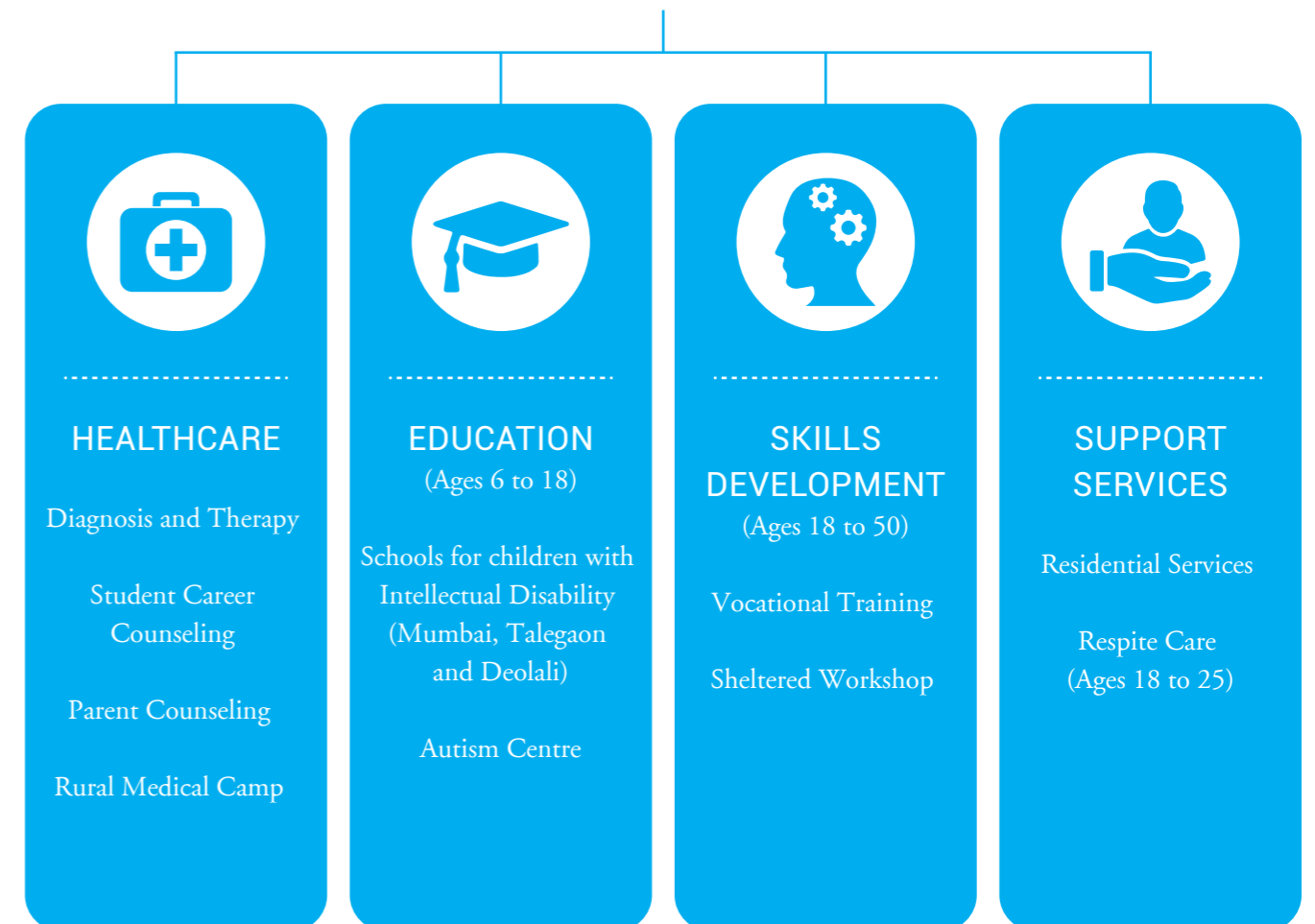
WHO WE SERVE

We work with over 3000 individuals annually who are intellectually disabled and may have other related disorders such as autism, epilepsy, cerebral palsy, visual and /or hearing impairment. Over the past 74 years, we have touched the lives of lakhs of children and their families.



OUR STRUCTURE AND FOCUS AREAS

We provide holistic services to individuals with special needs; under four broad categories:





HEALTHCARE

We provide holistic, need-based medical and therapeutic intervention to children and adults with ID. We have no minimum IQ requirement and till date no one has been turned away for their inability to afford our services.

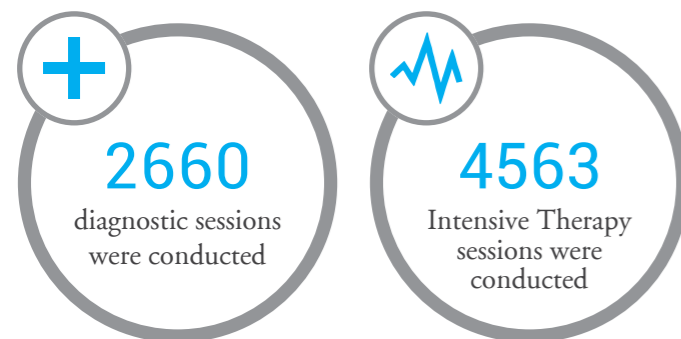
- 1 DIAGNOSIS AND THERAPY
- 2 STUDENT CAREER COUNSELING
- 3 PARENT COUNSELING
- 4 RURAL MEDICAL CAMPS

1. DIAGNOSIS AND THERAPY

Studies establish that early intervention for children with intellectual disability can lead to significant improvements in cognitive, academic and social outcomes and prevent further complications.

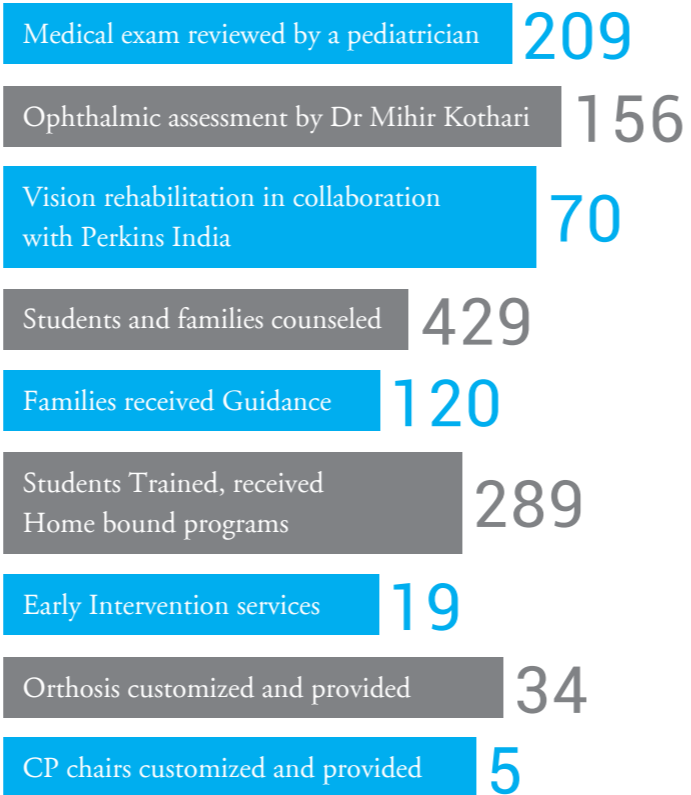
Each child is assessed with the aim of early detection, diagnosis, treatment, therapeutic intervention, training and rehabilitation. We have a multidisciplinary team of doctors, therapists (speech, occupational and physio), psychologists and social workers. This team also regularly assesses each existing student and provides ongoing therapy, and medical intervention.

Occupational therapy, physiotherapy, speech therapy and behavior modification therapy are provided based on the needs of the child.



Consulting doctors, each an expert in their own field, spent time seeing our children:

- Dr. Anaita Udawadia Hegde (internationally renowned pediatric neurologist) and her team regularly monitored 142 individuals with ID and other disorders.
- Dr. Jay Shastri (consulting psychiatrist) regularly monitored 196 students for psychiatric problems.
- Dentists, Dr. Santosh Ravindran and Dr. Khushboo Sehgal saw 448 students.



OYSTER – JAI VAKEEL'S ENTRY INTO THE COMPUTER AGE.

Customized application to record, store and process data to that will enable us to track the progress of every child and analyse true impact. The advantages of the system are:

- FAST DATA PROCESSING AND INFORMATION RETRIEVAL
- IMPROVED DATA ACCURACY
- IMPROVED SECURITY
- REDUCED DATA DUPLICATION
- IMPROVED BACKUP SYSTEMS
- EASY ACCESS TO INFORMATION

We are in the process of standardizing the assessment process to obtain a comprehensive & holistic developmental profile of children at Jai Vakeel for providing effective therapeutic and educational intervention for them while maximising and optimizing their potential.

Some of the results we are already seeing are:

- 90% OF THE MOVEMENT GOALS WERE FULLY OR PARTIALLY MET.
- 71% OF THE SPEECH GOALS WERE FULLY OR PARTIALLY MET.

"There aren't many places that one visits where you can actually see and feel the magic - the impact on the lives of the people being served. Jai Vakeel is one of those places. I feel a deep gratefulness that you are doing the work you do to make the world a better place."

– Jeff Bradach – Managing Partner and Co-founder The Bridgespan Group

2. STUDENT CAREER COUNSELING

At 17 years, students are re-assessed and based on their aptitude and ability further guidance, training and counselling is provided. The options are:

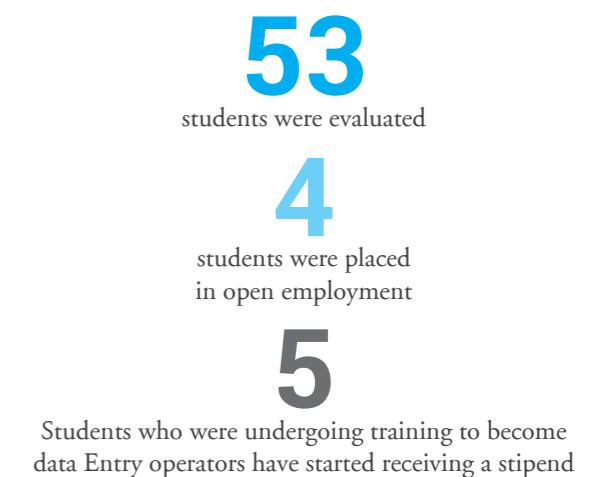
- VOCATIONAL TRAINING
- OPEN EMPLOYMENT
- SELF-EMPLOYMENT
- SHELTERED EMPLOYMENT
- HOME BASED REHABILITATION
- RESPITE CARE PROGRAM

The placement team at JVF was formed in September 2014 with a goal of building self-esteem and a life of dignity for our students by gainfully integrating students of JVF who have the potential to work in the mainstream.

Integration of our students into society and their contribution to the family's income thereby giving them a purpose in their lives is the team's focus.

The program is designed to equip the students in pre-vocational training and skill building that encompasses all aspects including personality development.

THE TEAM TILL DATE HAS PLACED 18 STUDENTS AT VARIOUS ORGANIZATIONS SUCCESSFULLY.



A BRIGHT LIGHT AT THE END OF THE TUNNEL

Sunil was referred to our foundation as a 11-year-old by Ashray, a residential shelter at which he and his brother lived. He has moderate intellectual disability, came from a single parent home and had led an extremely turbulent life. Abandoned by his father, his mother struggled with earning a living and had to resort to begging on the streets. She contracted a terminal disease and her health deteriorated. That's when Sunil and his younger brother came to live at Ashray.

With no family nor financial means, Sunil's outlook was very bleak. Initially disturbed, withdrawn, and an insecure boy who was prone to temper tantrums, Sunil would often

get aggressive and indulged in self-harming behavior. With counselling, therapy and vocational training he has transformed into being responsible, confident and self-assured. More than providing for himself, Sunil is acutely aware of his responsibility towards his brother. His efforts are to ensure a safe and secure future for him.

Sunil has been employed at Mohit Printers for the last three years. He has recently been promoted to an assistant and earns Rs 10,000. A far cry from the days where he wondered where his next meal would come from.

"I like to go to work and earn money to buy things I like."

- Sunil Dhakne - Student - Employed at Mohit Printers



Raju is amongst the 22 students who over the years have successfully found employment on the campus of Jai Vakeel and are leading an independent and inclusive life.

"I used to be a student here, then I got the opportunity to come back to the place that gave me so much. I now take care of everything and try my best to take care of everyone."

- Raju - Student now Caretaker, Jai Vakeel Foundation

"Six months ago when Dheeraj first joined us he was extremely shy and kept to himself. He was extremely punctual - in fact his timing is better than German precision. Today Dheeraj is one of us, he has made friends, he mingles and interacts with everyone. He's a problem solver, he does all his tasks to perfection, at lunch time he operates the main telephone line. Whenever I can't find something he manages to find it for me. Today he is a huge asset to us & I am very proud to have him on my team as is my staff."

- Sherwin Nazareth - Managing Director at Monsher Fire Protection Systems (p) Ltd.

3.PARENT COUNSELING

550 
NO. OF PARENTS COUNSELED

Parents are counselled with a view to improve the quality of their personal lives as well as to equip them to better manage their children. Throughout the year we conducted several parent-teacher meetings to interact with each of our student's families. We shared progress and growth based on classroom observations, testing data and assessments.

We empower them to accept their children's condition and to not shy away from taking their children to family events. We spoke about how parents must become co—trainers with us in their child's developmental journey, and stressed the importance of parents beginning to think about the future of their children in all respects. We also educated the parents on the various government schemes that individuals with intellectual disabilities and their families can avail of, for e.g.: The Niramaya Health Insurance Scheme, Deendayal Disabled Rehabilitation Scheme.

Parents were part of 63% of the Therapy sessions.
741 Parents attended 25 Training sessions.

At the end of the academic year 2017-18, parents were asked to give their feedback on Jai Vakeel. Some highlights are:

- 95% OF THE PARENTS WERE HAPPY WITH THE LEVEL OF EDUCATION AT JAI VAKEEL
- 97% OF THE PARENTS THOUGHT THAT THE TEACHERS PROVIDED A KIND AND CARING ENVIRONMENT FOR THEIR CHILD

- 100% OF THE PARENTS THOUGHT THAT THEIR CHILD WAS SAFE AND SECURE IN SCHOOL
- WHEN ASKED FOR A HIGHLIGHT FROM THE PAST YEAR, PARENTS WROTE NUMEROUS ACCOUNTS OF ACTS OF KINDNESS BY THE TEACHERS
- 92% OF THE PARENTS OBSERVED A POSITIVE CHANGE IN THEIR CHILD'S BEHAVIOUR ONCE HE/SHE STARTED RECEIVING THERAPY

"When my son felt sick in class one day, his class teacher Varsha Ma'am took great care of him and made him feel like he was at home."

- Parent

"The unconditional love that I receive from the children, the strength of the parents who never tire in spite of insurmountable struggles inspires me to do more. My work brings me a deep satisfaction and sense of fulfilment."

- Amita Shah - Clinical Psychologist

4. RURAL MEDICAL CAMPS

PEDIATRIC NEUROLOGY PROGRAM

Initiated in 2010, the Pediatric Neurology Medical camps aim to provide free diagnosis, medical care, therapeutic intervention and counselling in rural Maharashtra to children with neurological issues. Often most are not given proper intervention and remain unattended.

We also train local caregivers to treat and monitor children with special needs and integrate them into communities. In the past 7 years, we have impacted over 14,000 children in 12 districts within Maharashtra.

Awareness & Education

1669

Pediatric Neurologist

1669

Occupational Therapy

910

Physiotherapy

910

Speech therapy

523

Psychology assessment

133

Orthopaedic surgeon

56

EEG

68

Orthotist

78

Medication

1479

Ophthalmic Interventions (Glasses provided)

416

"My work on a daily basis especially at the camps makes me realize how fortunate we all are for the simple everyday functions we take for granted. I feel great respect for the resilience and patience most patients and their families have, even when they are at their most vulnerable. It is comforting to know that we make a difference in someone's life, make it a little bit easier, a little bit lighter."

– Dr. Anaita Udvardia Hegde – Medical Director Jai Vakeel Foundation – Pediatric Neurologist

"I get far more from the organisation than I can ever give. The students strength and courage makes me a stronger and better person."

– Dr Anahita Pandole - President of Jai Vakeel Foundation & Gynecologist

STATE NODAL AGENCY CENTRE

The National Trust is a statutory body of the Ministry of Social Justice and Empowerment, Government of India, set up for the welfare of individuals with Intellectual disability, Autism, Cerebral Palsy and Multiple Disabilities.

The National Trust appoints a State level representative in order to fulfill its objectives and to broaden its sphere of working in every State.

Jai Vakeel Foundation has been appointed as the State Nodal Agency Centre for Maharashtra. As SNAC, one of the key focus areas would be to create awareness in the State amongst other NGO's and government functionaries about National Trust and its activities.

- CONDUCTED WORKSHOPS AND HELD AWARENESS PROGRAMS FOR OVER 5370 STAKE HOLDERS
- 4 NGOS WERE GUIDED AND FACILITATED TO REGISTER WITH THE NATIONAL TRUST
- FORMED LOCAL LEVEL COMMITTEES (LLC) IN 6 DISTRICTS OF MAHARASHTRA

"It began as an exploratory meeting with Archana, it has now been over five years. There is something about this two acre oasis with happy kids and a terrific team which makes the time I spend here so fulfilling."

– Sandeep Bhandarkar – Strategic Advisor – Jai Vakeel Foundation (Volunteer) 5 years





EDUCATION

A special education program to address each individual's unique needs.

- 1 SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY
- 2 AUTISM CENTRE

1. SCHOOLS FOR CHILDREN WITH INTELLECTUAL DISABILITY

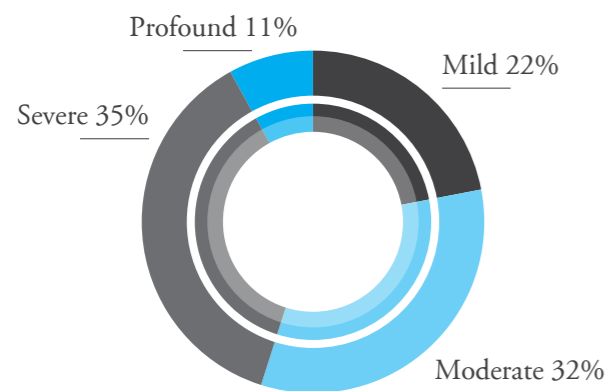
THE JAI VAKEEL SCHOOL HAS 3 BRANCHES

- JAI VAKEEL SCHOOL FOR CHILDREN IN NEED OF SPECIAL CARE, MUMBAI **350 STUDENTS**
- JAI VAKEEL SCHOOL FOR CHILDREN IN NEED OF SPECIAL CARE, TALEGAON, PUNE DISTRICT **40 STUDENTS**
- RUSI IRANI CENTRE FOR PERSONS IN NEED OF SPECIAL CARE, DEOLALI, NASHIK DISTRICT **40 STUDENTS**

The Jai Vakeel School aims to provide students from age 6 to 18 years with functional academics and pre-vocational training. We also build on their ability to be independent in their Activities of Daily Living (ADL).

Our curriculum is designed to develop cognitive, self-help and social skills in our students. Students also participate in engaging extracurricular activities like dance, music, sports, yoga and art.

Averages of all 3 schools as per degree of ID



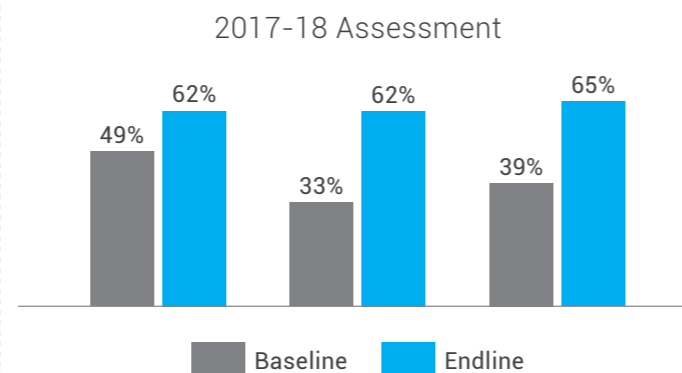
ROLL OUT OF THE NEW PRIMARY BASIC CURRICULUM

A new Primary Basic Curriculum, the first of its kind in the space of Intellectual disability in India, was rolled out last year to 40 students. The objectives and themes were aligned to the NCF [national curriculum framework] and NCERT [national council of educational research and training] respectively.

They address the varying, diverse, needs of our children through the multi-sensory approach to help them acquire and develop the knowledge, skills and values, to lead meaningful and productive lives.

Children were taught English, Math, Science and Activities of Daily Living.

The students showed an average 23% point increase across subjects.



NATIONAL INSTITUTE OF OPEN SCHOOL (NIOS)

Through the NIOS program, we aim to provide our mild/borderline IQ students formal education to prepare for the SSC examination. NIOS levels A, B and C are equivalent to III, V and VIII standards of normal schooling. After completing level C (grade 8), the student can opt for the SSC examination.

In April 2018, four of our students wrote their first NIOS grade X examination of English and much to our joy all our students cleared it with great results. They plan to give their painting, bakery and confectionary examination in October 2018.

4 students scored an average of 74% in their 10th Grade NIOS English

We also had four of our students appear for their grade III examination and will now attempt grade V. We are ever so proud of all their hard work.

JAI VAKEEL ART CURRICULUM

Individuals with intellectual disability are often challenged to communicate in conventional ways. Art allows them to relay their feelings and empowers them. Several studies have shown that language, math and other academic subjects can be made more accessible to children with ID through the visual arts. The multi-sensory nature of the arts is its greatest advantage and provides the maximum benefit for learning. With this aim in mind we have created an engaging art curriculum that brings color and excitement into the lives of our children with aligned objectives and themes to NCERT [National Council of Educational Research].

It focuses on four major components - Drawing, Painting, Printing and Construction. The aim is to introduce the children to a multitude of techniques and media in order to facilitate learning and better communication.

The Art Curriculum is a 6 part series and we have completed the one for the Pre-Vocational Group (Ages 14-18). We are very excited to share it with everyone.

“Jai Vakeel Foundation have been torch bearers bringing sunshine in the lives of people who need special care; empowering them with great hope and joy, as they walk the path of their struggles and great achievements, learning new lessons each day.”

- Hemendra Kothari - Chairman - DSP Investment Managers Pvt Ltd

Students from all 3 schools participated in a number of activities and events through the year making learning fun and experimental.



JAI VAKEEL SCHOOL, MUMBAI

TRAINING HARD TO BE BETTER AT WHAT WE DO
The school year began with a week-long intense training program for teachers, staff and volunteers.

We brought in experts from the field of Intellectual disability (Dr Vibha Krishnamurthy from Ummeed, education consultants Soniya Lalla and Nandita Jhaveri and Perkins International) as well as did a series of in-house training to explore, analyse and practice implementation opportunities in order to be better prepared for known and unforeseen challenges that may lie before us.

100% of the teachers felt that the sessions were informative, relevant, engaging and interactive. A lot of the teachers want an increase in the number of such sessions.

TEACHERS DAY

The entire Jai Vakeel teacher team took a day off in Khandala to celebrate all the amazing work they do. It was a day when they could leave all their worries aside and just have a good time! And have a blast they did! We would like to thank Ms. Sonali Thakker and The Duke's Resort for their generosity!

SPORTS DAY

It was a special day for Jai Vakeel as we celebrated our annual sports day with every single one of our seven hundred students from our Mumbai campus participating. It was heartening to see that not one child was left behind despite their intellectual or physical disabilities.

There was much enthusiasm & excitement from the opening ceremony of lighting a diya to releasing balloons to races being run and prizes being won. Adding to our joy were students from some of the top schools of Bombay - The Cathedral & John Connon School, Bombay International School, BD Somani School and the American School, running side by side with our students in the torch run; taking steps towards making our dream of an inclusive world a reality.

OUR CHIEF GUEST WAS MR RAJIV BARUAH, MANAGING DIRECTOR CREDIT SUISSE. THREE YEARS AGO CREDIT SUISSE WAS ONE OF THE FORERUNNERS PLEDGING TO SUPPORT US ON A LONG-TERM BASIS. IT IS ONLY AFTER THEY OPENED THEIR HEARTS AND DOORS TO US THAT MANY OTHER ORGANISATIONS FOLLOWED SUIT. THEY CONTINUE TO BE ONE OF OUR LARGEST BENEFACTORS. WE THANK THEM FOR THEIR BELIEF AND SUPPORT THAT ALLOW US TO DREAM BIGGER, BRIGHTER, BOLDER DREAMS FOR OUR CHILDREN.

The day ended with smiles & cheers not only for the students of the red house that won the most medals, but for all. for having participated was just as much of a victory as winning!

Sports is an integral part of our activities. Students are seen to show improvement in their communication and socialisation with sports. Our students have participated in several state and national level games and brought home over a 130 medals in different categories last year itself. Prathamesh Kharat participated in the Special Olympics Bharat - United Football National Championships and won the bronze!

Over the years, 12 students have gone beyond the boundaries of the nation, to participate at the International Special Olympics and last year Shubham Kardile brought home a gold in floor hockey.

FOUNDERS DAY WAS CELEBRATED FROM 1ST TO 10TH OCT 2017

Each and every student from the school section even the most profoundly challenged was a part of the extravaganza. From skits, songs and dances, the children put up remarkable performances that left the audience of parents, visitors, and school management all moved.



RUSI IRANI CENTRE, DEOLALI

Our Rusi Irani branch was started on the of 29th January 2001. Today it serves 40 students. Besides academics, students are exposed to digital learning, gardening, dance and drama.

THROUGHOUT THE YEAR STUDENTS PARTICIPATED IN VARIOUS ART AND SPORTS COMPETITIONS.

Students were taken to a market and taught how to identify vegetables and fruits.

Every child participated in the annual day where a fun fair was conducted by 'Gunj Foundation.' They also came together to celebrate the festivities of Christmas, New Year and Gudi Padwa.



JAI VAKEEL SCHOOL, TALEGAON

Our Talegaon branch was started on the 21st January 1998 with 10 children. Today it serves 44 students.

Apart from being taught academics and activities of daily living, students also enjoy dance, drama, singing, skating, pet and laughter therapy. Extra-curricular activities are an integral part of their curriculum and ensure that students have fun while learning.

They have participated in numerous competitions at the District, National and now are even on their way to the Special Olympics. Two of our students have been shortlisted for the 2019 Special Olympics in roller skating and basketball. They have won prizes and acclaim, which gives the students exposure and an opportunity to grow in self - confidence and at their skill.

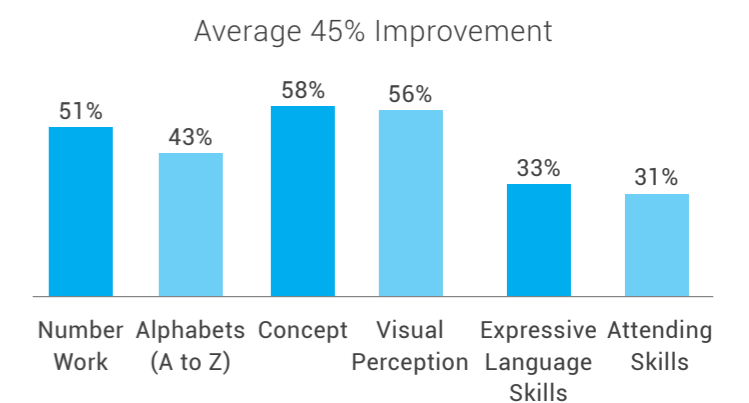
2.AUTISM CENTRE
THE JAI VAKEEL AUTISM CENTRE PROVIDES EDUCATION AND THERAPY TO DEVELOP COMMUNICATION AND SENSORY INTEGRATION

SKILLS IN INDIVIDUALS WITH INTELLECTUAL DISABILITY AND AUTISM SPECTRUM DISORDER [ASD].
OUR CENTRE CURRENTLY HAS 25 CHILDREN BETWEEN THE AGES OF 6 TO 18.

Autism places children with special needs in an even higher zone of complexity and learning challenges. With poor attention span, social inhibition, speech impairment, anxiety, mood swings and often combined with low IQ, motor challenges and sleep disorders, the children and their families have a lot to cope with.

We continued with the Digital learning program where students were taught their curriculum via games and learning software on iPad as we wanted to enhance learning and widen their horizons.

Students showed an average of 45% improvement across 6 parameters of number work, alphabets, concepts, visual perception, expressive language skills and attending skills.



Success of the pilot study led us to increasing its scope to the school section and we have now introduced the Digital Learning Program in all our 3 Schools as well.

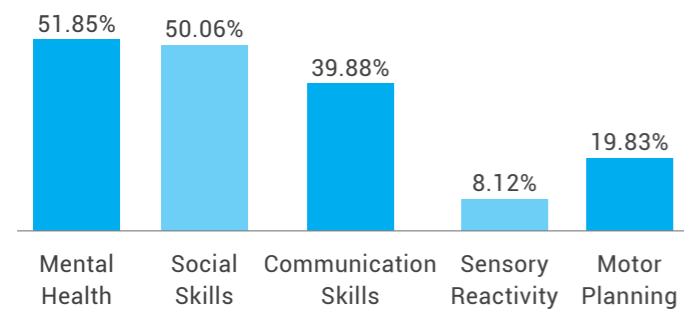
ANIMAL ASSISTED THERAPY (AAT)(DOG THERAPY)

Playing and interacting with dogs is known to be a very effective form of therapy. At Jai Vakeel, we have experienced meaningful impact in the area of animal therapy through our collaboration with Animal Angels Foundation that began in 2015.

We decided to put Jay in a pilot study for Animal therapy. At first Jay would hide from the dog but slowly he developed a bond with him and showed affection that we hadn't seen before. There was a complete turn around in Jay's behaviour, he was more communicative, less anxious, more independent and had increasing positive social interaction.

Percentage Gain in 2017-18

Average Gain : 33.95%



His shift from the autism centre to our school programme was inevitable and he has made quick progress with the new digital literacy programme and knows alphabets, numbers, counting, phonetically can read 2-3 letter words

Today he has come a long way from the introverted, difficult, uncommunicative boy who came to us three years ago - he responds, talks, enjoys participating in activities and is happy.

JAY FINDS PEACE

"Jay, Jay", his friends call out to him, trying to get his attention during snack time. He turns around with a big smile on his face and reaches out to them. They share their food with each other. Three years ago when he joined Jai Vakeel as an eight year old, Jay was a completely different person. He was extremely emotionally unstable, insecure, was prone to throwing tantrums and wouldn't communicate. He lived in his own world with repetitive speech (Echolalia), unable to make eye contact with anyone and very poor sitting compliance.

"Jai Vakeel is an iconic institution for the intellectually disabled and its 70-year history is the story of the Vakeels and Shroffs' sterling commitment to the cause. It is now evolving into the most professionally managed organization of its kind in the country."

- Maneck Davar - Chairman, Spenta Multimedia Pvt. Ltd.

JAY WAS DIAGNOSED WITH AUTISM SPECTRUM DISORDER COUPLED WITH SEVERE ID, A SOCIAL QUOTIENT (SQ) OF 30. APART FROM THAT HIS SITUATION AT HOME WAS HARD WITH EMOTIONAL AND FINANCIAL STRUGGLES.

Having lost his mother at a young age, due to unfortunate circumstances, he was being raised by his father, father's brother and wife. His elder brother was also severely autistic and was already a student of Jai Vakeel.

"There are few organisations that bring together competence, passion, and tenacity in addressing an important but neglected societal issue. Jai Vakeel Foundation is one of them. I was truly impressed, in fact 'blown away', by the work the foundation is doing to help intellectually disabled children integrate into mainstream society. Congratulations and keep up the great work you are doing."

- Vikram Gandhi - Founder, Asha Impact, Professor, Harvard Business School

"There is something about Jai Vakeel that gets you hooked - is it the happy faces of the kids, the commitment of the staff or the passion of the volunteers"

- Vedika Bhandarkar - Joint Treasurer Jai Vakeel Foundation
Managing Director India Water.Org



SKILL DEVELOPMENT

Jai Vakeel Vocational Training & Aditya Birla Sheltered Workshop & Rehabilitation Centre (Jai Vakeel VTC & SW). We strive to maximize the potential of each student by identifying and building on skills within them that will help them lead more independent lives and become contributing members of society.

- 1 VOCATIONAL TRAINING CENTRE
- 2 SHELTERED WORKSHOP

1. VOCATIONAL TRAINING CENTRE

THE CENTER WAS STARTED IN 1948 WITH THE AIM TO ENCOURAGE SELF-RELIANCE IN YOUNG ADULTS OVER THE AGE OF 18 IN DIFFERENT VOCATIONS; IMPARTING THERAPY, BUILDING SELF-ESTEEM AND HELPING THEM BECOME CONTRIBUTING MEMBERS OF SOCIETY. THIS IS A 3 YEAR PROGRAM.

Students are taught one or more skills based on their aptitude and ability. Skills like weaving, sewing and candle making are taught.



2. SHELTERED WORKSHOPS

After completing the 3-year Vocational Training program, students that are not eligible for open employment, are placed in our sheltered workshops.

Here they start making products using the skills they have learned. Students are paid a stipend based on their productivity. These individuals continue to be a part of the Sheltered Workshop till the age of 50.

Our sales have shown a 15% growth over the last 4 years.

NEW PRODUCT LINE

In our quest to develop fresh product lines to sustain our Vocational Training Centre & Sheltered Workshop,

London-based artist Revathi Sharma Singh has graciously collaborated with our students, to create a unique line of products. An innovative marriage of playful art by our students with Revathi's defined strokes has brought about a range of coasters, diaries notebooks and note cards. Bright, cheerful and made with love, our endeavor for every product is to create awareness and inclusiveness for the students. Every sale supports our students and their journey to financial independence.

VTC ANNUAL DAY

The stage was set, costumes ready, props in place, makeup on and the crowd cheering, for the curtains to be raised for the students of the vocational training centre and sheltered workshop to take us on a journey through India as they celebrated their Annual Day on 23rd and 26th February 2018.

Showcasing the different dance forms of various states, the stage was a riot of colour and celebration. It was truly heartwarming to see every student perform on stage, and to see their parents proudly cheer them on!

SHOPPING AT SEVA SADAN

Our students of VTC got the opportunity to switch roles and become the buyers of products instead of the producers when they visited Seva Sadan.

They were so eager to purchase new things with the money they were given and they had a gala of a time choosing from the variety of products that were available.

DIWALI MELA

With the smell of firecrackers and the burst of lights, diwali is a festival celebrated by all. It is the coming together of friends and family and that is exactly what happened with our VTC section. All the children went together to celebrate at the Diwali Mela that took place at Mahalaxmi racecourse. They had a lovely time taking part in the festivities by watching the elaborate performances, being part of the crowd, dancing with their friends and of course eating delicious snacks. It truly shows that no matter the diversity there is always common ground for people to come together.

A TASTE OF DIFFERENT CULTURES

Students at VTC also got the opportunity to be part of African culture when they went to watch 'The Lions of Africa Show' where they were immersed in folk dances from different parts of the country. They had great fun interacting with the performers and learning from their new friends.

IF THE MUSIC IS GOOD, YOU DANCE!

Do not be fooled by our children in VTC, they have the ability to shock and awe. Not only can they make beautiful products but they can also bust a bunch of moves on the dance floor. Their 'Bhanghra' captured the audience along with their 'Lavani' folk dance that earned them resounding applause from the audience.

"I have been volunteering at JVF for the past 6 years. When I first came to the institute, I was amazed, almost stunned by the work done by the VTC students. Their talent and perseverance far outweighs their disabilities. I'm greeted by warm smiles all around. Jai Vakeel is My Happy Place. It has given me so much more than I could ever give back"

– Nandita Dugar – Volunteer

"Diversity & Inclusion lies at the core of everything we do at Sodexo. We are proud to partner with Jai Vakeel to support them in providing employment to the differently abled. Thank you to the Jai Vakeel team for their passion and effort."

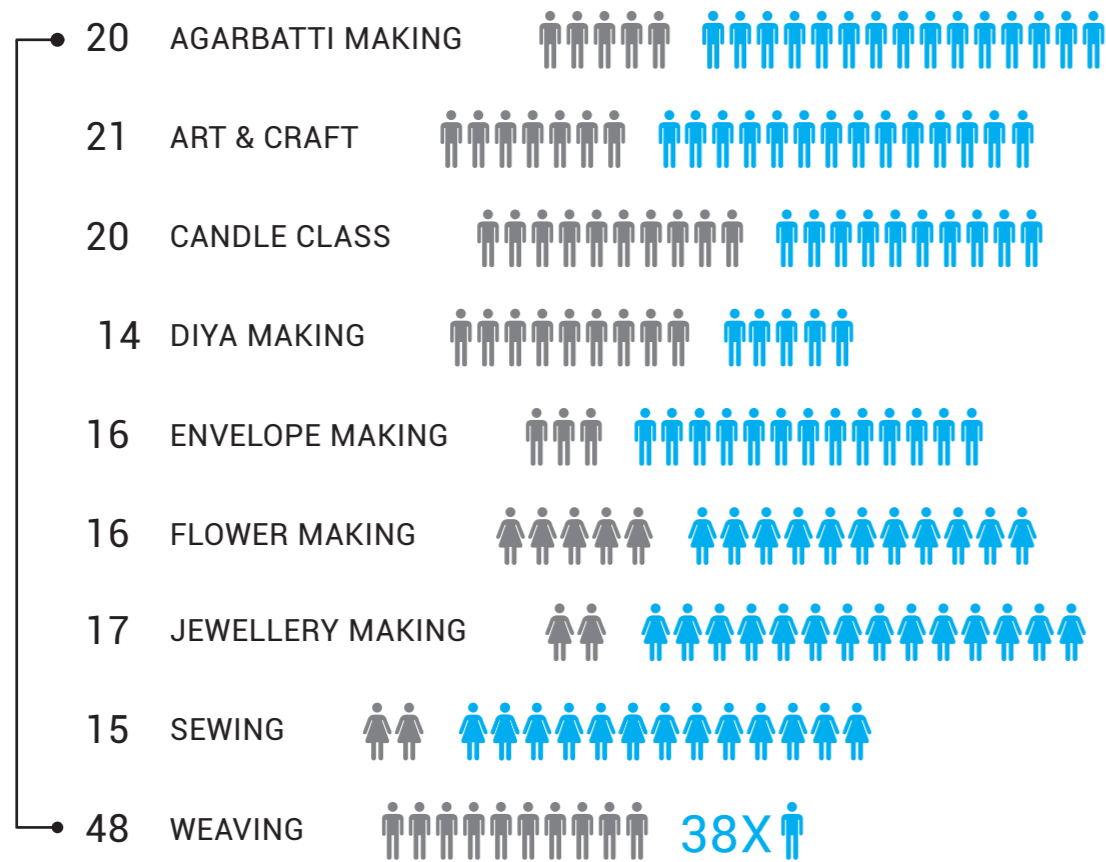
– Sunil Naik – CEO Asia Pacific Corporate Services – Sodexo

"I feel there is something very special about this place it attracts like-minded people who are focused on the cause to work towards the inclusion of special needs children and individuals. I feel gratified

working here knowing that I have made a difference however small in someone's life."

– Chetna Bhatt – Head Administration & Joint Secretary – Jai Vakeel Foundation – 31 years

OUR WORKSHOP IS ONE OF THE LARGEST SHELTERED WORKSHOPS OF ITS KIND WITH OVER 200 VARIETIES OF PRODUCTS BEING MADE.



TOTAL
192

Vocational Training Centre
 Sheltered Workshop

"Jai Vakeel's work for people with intellectual disabilities reaches the most under-served. Over the years we have seen our partnership with Jai Vakeel grow and expand. The team's consistent efforts to create awareness, acceptance and innovative solutions for the needs of people with intellectual challenges are truly praiseworthy. HDFC Limited is committed to supporting such exceptional organisations working towards giving the differently abled an identity, a voice and dignity."

- Ziaa Lalkaka, Head – H T Parekh Foundation (An HDFC Initiative)

"It's gratifying to see the pioneering work being done by the Jai Vakeel Foundation in the field of Intellectual Disability. They have achieved the right atmosphere of empathy, perseverance & infinite patience. At the government level, we are proud to have partnered with them for fifty years and hope to continue to support them in this important work for this under-served section of society."

- Mr. Prasad Khairnar, Asst Commissioner, Social Welfare, Mumbai City



SUPPORT SERVICES

Every child and their need is unique, we may not have all the answers, but we strive to offer our students services that they need.

- 1 RESPITE CARE
- 2 RESIDENTIAL SERVICES

1. RESPITE CARE

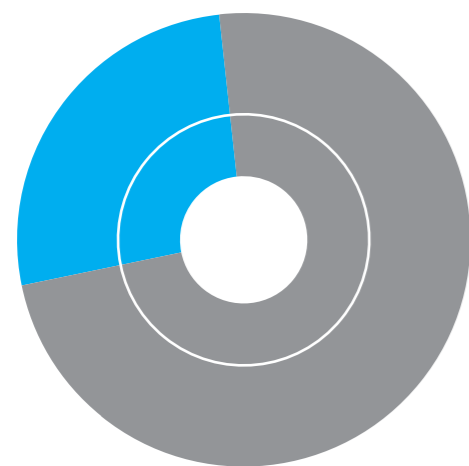
A large number of our students fall under the 'severe' to 'profound' category of ID. Students in this category who are unable to perform activities of daily living (ADL), can neither be taught functional academics, nor be trained in and vocation.

In such a situation, we place these students in special groups where they are taught to manage their ADL to become as independent as they can.

Once they turn 18, they can seek admission into our Respite Care section. This is a time bound program from 18 to 25 years. Here we engage students in recreational and light physical activities so as to maintain their mental and physical well being while simultaneously providing some much needed respite to the family members of these individuals.

The aim is to empower family members/guardians to manage their ward at home.

WE HAVE 53 INDIVIDUALS IN OUR RESPITE CARE SECTION



● BOYS: 39
● GIRLS: 14

2. RESIDENTIAL SERVICES

We provide lodging and boarding to those students who are unable to travel from their homes to the institute every day due to mobility or any other constraints.

We house them on both short- term and long term basis and teach them independent living skills.

WE PROVIDE LODGING AND BOARDING TO 10 STUDENTS.



"Jai Vakeel has been a GODSEND for us! Our son can do more than we ever dreamt of. Inspired by the foundation his sister Malti wants to work as a micro-biologist."

- Parent - Neeraj's mother

"People are the biggest asset in organisations today. At Jai Vakeel they are even more special, they not only manage their own issues but help so many others with theirs every day. I am privileged to support this super dedicated team in helping them achieve their goals which are ours as well."

- Enma Popli - Head Human Resources - Jai Vakeel Foundation

COMMUNITY INTEGRATION PROGRAM

Learning does not take place only in a classroom. It is equally important for all our students to get exposed to the community in which they live. We aim to integrate our students into the wider community, as well as sensitize the community towards our students.

This year we welcomed around 2215 visitors who interacted with our children and had about 33 field trips all over the city organised for them. They visited the zoo, different restaurants, malls, supermarkets, festivals and much more. The children once again got the opportunity to meet their friends from Bombay International School, The Cathedral and John Conan School, JB Petit School, Dhirubhai Ambani International School etc and got to engage in various arts and sports activities.

Tanisha Cheddha, JB Petit School student, Grade 11 "Before I came here I was apprehensive. But once I visited I realised there is a magical energy around the children that spreads warmth and joy."



SPLISH SPLASH FUN AT WATER KINGDOM

What is the best way to beat the summer heat? By splashing in water and having lots of fun! 100 students from different sections of the Jai Vakeel School were taken on a day trip to water kingdom. Along with their teachers, caretakers and parents, the children had a blast! Their wide grins at the end of the eventful day showed just how much fun they had!

BOMBAY INTERNATIONAL SCHOOL (BIS): A WEEK FULL OF FUN AND LEARNING

The students of BIS celebrated Disability week with our students, and it was a week of fun and new experiences. The 6th and 7 graders of BIS visited JVF, and spent a day with our students doing art and playing sports. Over the week, they took our students on outings to McDonalds, the Byculla Zoo and Reliance Supermarket! The excursion to the zoo and supermarket was also a part of their curriculum, and they had new friends to help them understand what they saw. The BIS students organised a treasure hunt for our students at the Reliance Supermarket that helped make learning fun. All in all, they had a great time making new friends and going to new places!



FUN DAYS AT THE FAIR

Our students were invited to participate in the fun fairs organised by some of the leading schools in the city over the last year. They got the opportunity to visit the schools of all their new friends- Bombay International School, The Cathedral and John Conan school, Dhirubhai Ambani International School and JB Petit School to name a few. They performed at a few of the schools, showcasing their talents to their new friends and parents! They all came back with happy smiles and some great photographs from different photo booths, proudly showing their gifts to their teachers and classmates. Visiting other schools not only gives the students the opportunity to make new friends and adapt to new environments, but they also come back curious to learn new things, just as they saw 'at their friend's schools!'





MONKEY SEE MONKEY DO

With the onset of monsoons, the students were unable to go out and play in July. The lovely people at Funky Monkey came to our rescue! Funky Monkey is an indoor play area for kids up to the age of 14. With slides, ball pits, mazes and fun activities, it provides hours of fun for children! Our little Tarzans and Janes were merry and energetic as they discovered the various joys that the play area had to offer. With bright colours and clever designs, the maze of tunnels and bridges kept every kid engaged! The slide turned out to be their favourite part (after the trampoline, of course).

CLOWNING AROUND

On the last day of school, we had a surprise visitor - Monica the Clown! An explorer on a mission, she along with her band of mini explorers roamed the halls of the school finding different treasures, turning each classroom into a fantasy jungle, showing them animals and flowers and ensuring each child visited the jungle! It was a treat to see every child laugh and become little explorers themselves. The huge grins and squeals of laughter from the children and even the teachers, showed what a fabulous time they all had with her!

HR ROTARACT CLUB- COLOURS OF THE RAINBOW

Our lovely friends from The Rotaract Club of HR College organised 'Indradhanush', an art event for all the students of the school on 19 March 2018. An afternoon of colours, creativity and lots of fun, 80 volunteers did various fun art activities- houses out of plastic bottles, flowers and butterflies from paper plates, figurines from paper cups and much more. Each section followed a different theme, and with the help of their new friends, our students made beautiful pieces of art! The students also got the chance to partake in a 'Colour Scavenger Hunt' with the Didi's and Bhaiya's in our garden, and had great fun playing with them!



CHAMPIONING DISABILITY

No matter what your physical capabilities, marathons are for everyone and that was certainly true for our champions at Jai Vakeel. 25 of our kids enthusiastically woke up in the wee hours of the morning, put on their running shoes and proved to everyone that there is only ability not disability. They had a great experience interacting with the rest of the runners at the TATA Mumbai Champions with Disability Marathon and made them feel like they were truly part of something bigger.

MEDICAL AND NURSING SCHOOL VISITS

We were extremely glad to welcome over 1500 visitors this year and show them around campus and interact with the children. They are always excited to see new faces and meet new people. Out of this, at least half were from Mumbai's prestigious Medical Colleges and we were grateful to have them on board with us to help them get a better understanding of our children and spread the awareness.

VICTORY ARTS FOUNDATION SHOWCASE

The Victory Arts Foundation conducts dance classes for non-profits across the city, and organises their Annual Showcase in October every year! This year, 50 students from the Jai Vakeel Foundation performed on stage not just in front of their parents, but in front of Shiamak Dawar himself! The students performed with such confidence and grace along with their instructors, which was proof of how much they love to dance! All in all, the showcase was a fabulous display of talent, and a treat to watch the students enjoying themselves.

FOR WE ALL ARE FISH IN THE SEA!

As a part of their CIP visits, the students of the primary basic and intermediate classes visited the Taraporewala Aquarium to learn more about the wonders of the sea! They have learnt about fishes in English, and were in awe of the different types of fishes they saw. From small gold fish to sharks, they children were amazed to see the shapes, sizes and colours of the fishes. The students had a great experience at the aquarium and loved learning something new!





MAGICAL MONGILAND

The boys and girls of the Pre-vocational advance class were taken on a very special experience trip to Mongiland! They started with the students meeting the team of Mongiland, who then took them to watch an animation film about the brand, and how the yummy cakes are made. The students also got the opportunity to put on their baking hats and make goodies along with the baking team, learnt about the ingredients and the magic that goes into making the baked items! The icing on the cake- celebrating the birthdays of all the students born in the month of February! Thank you Mongiland for giving our students such sweet memories!



KALAGHODA- JAI VAKEEL'S BUDDING ARTISTS

Art plays a very important role in the lives of each and every student at the Jai Vakeel Foundation, where they are given the freedom to be creative and express themselves using art. A few students visited the Kalaghoda Arts Festival organised in the city in February 2018, to explore and understand art in a different way. Interacting with the exhibits, it was a great experience for the students to explore art in a different way and get inspired! They came back to school with wide grins and animatedly spoke about everything they saw, and how they want to create large master pieces!

SIPPING AT STARBUCKS

En route to the Kalagodha Festival, eighty of our kids stopped for a coffee break at Starbucks at Horniman circle. This was made possible by the generosity of our donors, who gave each of our children coupons for a delicious snack and beverage. The children were extremely fascinated with just how big the coffee shop was and the different presentation styles of the food. They were very well behaved even though there were so many of them taking over the place. Our children are loved everywhere they go and that was especially true when a complete stranger came up to us and packed a cookie for each child. Not only was this a novel experience for our children and teachers but a true experience of integration and acceptance into society. We really could not have asked for more!



ABACA STORE - THE SEASON OF GIFTING

The Abaca store helped us spread the Christmas cheer by giving out our diaries with every invoice! Each diary helps us reach out to more individuals and create awareness about Intellectual Disability. We are exceedingly appreciative of the step taken by the Abaca store and strive to build more partnerships promoting awareness in the future.

LOVE COMES IN DIFFERENT SHAPES & FORMS - SOMETIMES EVEN IN A SHOEBOX!

For a third consecutive year, our friends from Bombay International School sent us love, warmth and lots of goodies packed beautifully in shoe boxes, as a part of their 'Love in a Shoebox' campaign. These thoughtful gifts added to the excitement of starting the new year with a bang. We are extremely grateful to BIS for consciously supporting our children and always making them feel loved.

JAI VAKEEL SKATING INTO THE SPECIAL OLYMPICS

What a year it has been for all the sports stars of Jai Vakeel! The students through the years have participated in various sports competitions and tournaments- from inter school to district level and participated in athletics, cricket, football and table tennis events. They trained hard and made us proud by bringing home a whopping total of 202 medals! Some also got selected to participate in the National selection camp for Basketball, football and skating being held across the country in order to get selected to represent India at the 2019 Special Olympics! We wish them all the best!

COOKING EVENT - COOK FOR CHANGE

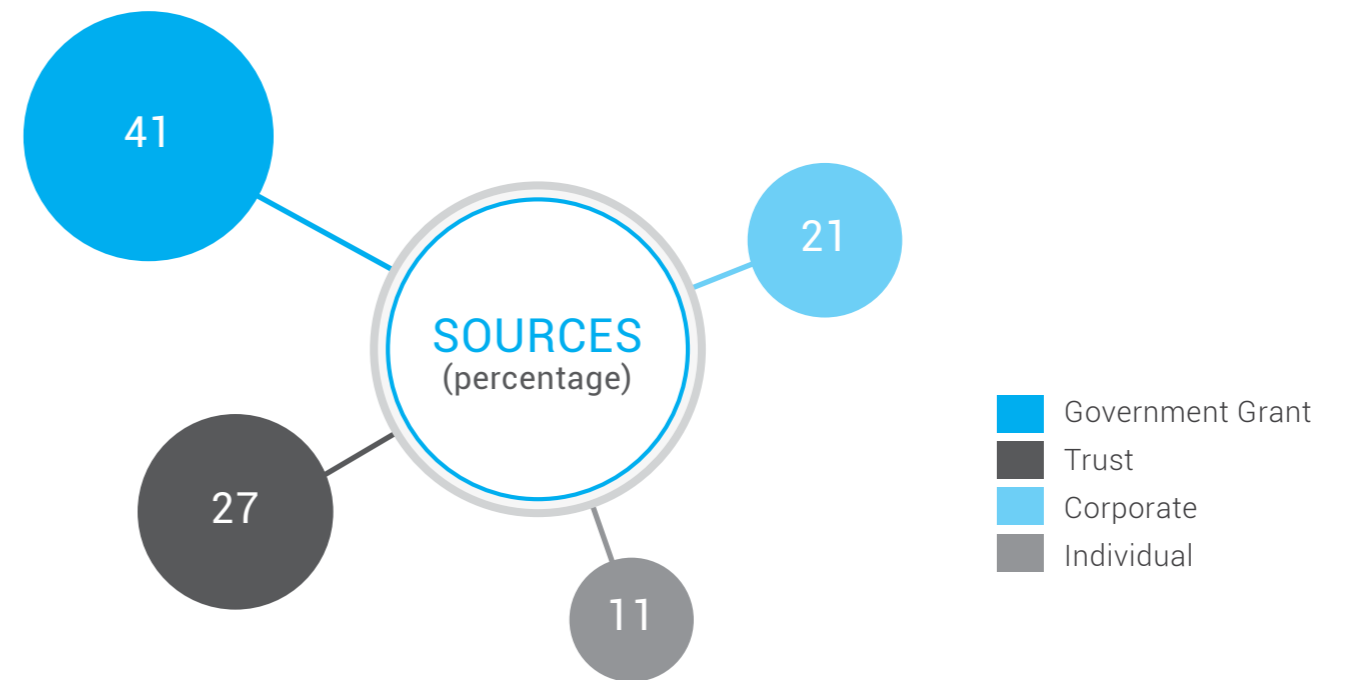
Under the guidance of our friends Natasha and her daughter Tanaya Alpaiwala, two of our students Jossey Thomas and Kinjal Shah participated in the 'Veruschka Foundation's Cook for Change Competition'. A cooking challenge for students with disabilities, Team 'IncrEDIBLES' cooked up a yummy Eggplant Cannelloni and a Strawberry Shortcake for the final round. Our Masterchef's brought home the second runner's up trophy and came back having interacting with so many people, as well as with Master Chef Sanjeev Kapoor!



SOURCES OF FUNDING

Our donors are an engaged, integral part of our journey to achieve our mission.

SOURCES



DONORS

PLATINUM

Credit Suisse Securities (India) Pvt. Limited

GOLD

H T Parekh Foundation (An HDFC Initiative)

SILVER

A.T.E. Philanthropic Foundation
 Aditya Birla Group
 Archana & Amit Chandra
 JM Financial Foundation
 Rotary Club of Mumbai Queen's Necklace Charitable Trust
 Tata AIG General Insurance Co. Ltd.
 United Way Mumbai

BRONZE

Alka & Shantanu Nalavadi
 Chetan Shah
 DMI Finance Pvt. Ltd.
 Give Foundation
 Hemendra Kothari Foundation
 Jayashree Foundation
 Julius Baer Capital (India) Private Limited
 Life Cell International Pvt. Ltd.
 MCKS Trust Fund
 Nihchal Israni Foundation
 Noshir A. Soonawala
 Okasa Pharma Pvt. Ltd.
 Rohit Malhotra
 State Bank of India,CAG-BKC/A&A
 Sun Pharmaceutical Industries Ltd
 Vedika & Sandeep Bhandarkar

MEMBERS

Our members are always there for us, supporting us and being advocates of the institute.

1. MEMBERS OF BOARD OF MANAGEMENT

Dr. Anahita Pandole

Position on the Board – President
Gynecologist

Mr. Rajendra Kasliwal

Position on the Board – Treasurer
Advisor - Hindalco Industries Ltd

Ms. Vedika Bhandarkar

Position on the Board —Joint Treasurer
Managing Director India, Water.Org

Dr. Anaita Udwadia Hegde

Position on the Board – Medical Director
Paediatric Neurologist

Dr. Jay Shastri

Position on the Board –Director Rural Branch
Psychiatrist

Mrs. Zia Cama

Position on the Board - Joint Director Rural Branch

Ms. Archana Chandra

CEO, Jai Vakeel Foundation

Mrs. Meghana Vipradas

Position on the Board – Secretary

Mr. Nari Mehta

Managing Director, Rhoda Textiles Pvt. Ltd.

Mr. J.D Sumariwalla

Ms. Yasmin Irani

Mr. Pesi Shroff

Former Ace Jockey

Mr. Kekoo Colah

CEO, Shapoorji Pallonji Real Estate India Ltd

All the Board members are Indian nationals. None of the Board members is related to each other except Pesi Shroff, Zia Cama and Kekoo Colah. Pesi Shroff and Zia Cama are siblings and Kekoo Colah is their brother in law, all are part of the Founding family.

None of our Board members holds political/religious office.

None of the Board members receives monetary or any other compensation from Jai Vakeel Foundation, except Mrs. Meghana Vipradas who received compensation for her full time position as Head Administration of Jai Vakeel Foundation till her retirement.

ADVISORY COMMITTEE

Shirin Neterwala Malkani

Founder of a creative design studio

Mr. Sandeep Bhandarkar

MD & CEO, Ameretat Technologies Pvt Ltd.

2. MEMBERS OF JAI VAKEEL FOUNDATION

HONORARY LIFE MEMBERS

Aban Irani
 Anya P. Shroff
 Archana Chandra
 Arnavaz Mistry
 Arnawaz Irani
 Arvind Kothari
 A. Nerurkar
 B.N. Puranmalka
 Barbara J. Mehta
 Behram N. Cama
 Dhun Umrigar
 Dr. Anahita Pandole
 Dr. Anaita Hegde
 Dr. Aparna Parikh
 Dr. Charles Pinto
 Dr. Dimple Shastri
 Dr. Jay Shastri
 Dr. N. S. Mahale
 Dr. Neelam Goyel
 Dr. Prabha Ghate
 Dr. Prashant Kamat
 Dr. Rati Godrej
 Dr. S. B. Pandit
 Dr. Santosh Ravindran
 Hilla Bharucha
 J. D. Sumariwalla
 Jaloo BehramFram
 Jayant Nakhare
 Lyla N. Cama
 M. G. Mirchandani
 Manisha C. Lobo
 Maya K Colah
 Meghana Vipradas
 Mohan Kurade
 N. J. Mehta
 Natasha Mulla

Navroze Dubash
 Neville J. Umrigar
 P. V. Satyanarayana
 Pesi D. Shroff
 Prashant Azad
 Pulak Prasad
 Raimond Dubash
 Roque D'Souza
 Roshan Master
 Roxanna K. Colah
 Rustam Mulla
 S. Nikharge
 Santosh Kumar Dey
 Scylla R. Vatcha
 Simone A. Mulla
 Soli Sorabjee
 Soonu Andhyarujina
 Suhas Joshi
 Tehruna Dubash
 Tina P. Shroff
 U. K. Damania
 V. Nakhare
 Yasmin Irani
 Yohann P. Shroff
 Zahan N. Umrigar
 Zara N. Umrigar
 Zarina Mulla
 Zena Sorabjee
 Zia N. Cama

LIFE MEMBERS

B.V. Savla
 Balchandra Talati
 Chandulal Agarwal
 Dilip Kurani
 Farook R. Suntook
 Neha Shah
 P. G. Ruia
 P. N. Agarwal
 Pawankumar Choudhary
 S. V. Latia

Sarla Ginde
 Savitri Anand
 V. C. Vaidhya
 Zainuddin Raja

ORDINARY MEMBERS

Anjali Sabnani
 Iravati Purandare
 Jigisha Dwivedi
 Sandeep Bhandarkar
 Sangita Singh
 Sheetal Arora
 Vedika Bhandarkar

PATRONS

Ardeshir B. K. Dubash
 B.N. Puranmalka
 Dilip J. Madan
 Feroz A. S. B. Dubash
 Kulsum N. A. Dubash
 Laleh A. B. Dubash
 Lopa Pradhan
 Maneck Eruch Davar
 Rajashree Birla
 Uma Damania
 Zia Mody

OUR SUPPORTERS AND VOLUNTEERS

They are our backbone. We have a group of extremely talented and dedicated volunteers without whom we would not be able to do what we do.

OUR SUPPORTERS

Abbott Healthcare Pvt Ltd
Alka & Shantanu Nalavadi
Anil Muzumdar
Anjali & Neel Shahani
Anuj Bhagwati
Archana & Amit Chandra
Arthur Johnson
Arvind Kothari
Asha Chitnis & team of therapists
Asmi Shah @ Kinnari
Beekaylon Synthetics Pvt. Ltd.
Bhakti Tulaskar
Bombay Gowrakshak Mandali
Bombay International School
Cathedral and John Connon School
Chandrashekhar Khare
Devanshi Gala
Dhara Bangera
Dhirubhai Ambani International School
Divyesh Trivedi
Dr Anahita and Darius Pandole
Dr Anaita & Hemant Hegde
Dr. Atul Bhaskar
Dr. Chintan Doshi
Dr. Sandeep Vaidya
Dr. Abhijeet
Dr. Abhijit Botre
Dr. Aman Singh
Dr. Anaita Hegde
Dr. Atul Bhaskar
Dr. Gayatri Hattangadi & team
Dr. Iravati Purandare
Dr. Minal Garg
Dr. Nikhil Pawar
Dr. Nilesh Shah @ Metropolis Healthcare
Dr. Omkar Hajirnis
Dr. Purva Keni
Dr. Rafat Sayyed
Dr. Roshni Desai
Dr. Ruchita Vyas
Dr. Rujuta Mehta
Dr. Sandeep Vaidya
Dr. Shilpa Kulkarni
Dr. Siddharth Kesarwani
Dr. Sonam Kothari
Dr. Tarishi Nemani
Edel Give Foundation
Estate of Late Miss. Silloo M Gandhi
Fazlani L'Académie Globale

Gauri Baukar
Global e-Services Pvt. Ltd.
Hexaware Technologies Ltd.
Inarco Pvt. Limited
ISWIP Holdings Pvt. Ltd.
Jamnabai Narsee School
JB Petit High School for Girls
Jeannette Anand
Kamal Pandole
Kaushal Parikh
L'Occitane Spas- Sanghvi Brands Pvt Ltd
Lakshmikant Kamath @ Edeilweiss
Life Cell International Pvt. Ltd.
Lions Club of Bombay Cuffe Parade
Madhavi Kelapure
Madhura Sawant
Maneck Davar @Spenta Multimedia
Megha Gaikawad
Mendonsa Foundation
Mickey & Amishi Doshi
Niraj L Shah
Nyana Sabharwal
P. V. Satyanarayana
Pallon Shapoor Mistry
Pankaj Sinha and Team
Parag Kamble and Team
Pooja Choramale
Poonam Hule
Prerana Shah
Pritisha Tulsiani
Radha Kaliandas Daryanani Charitable Trust
Rajendra Kumar Kasliwal
Rajkumar S. Saraf
Reema Desai
Rittika Agarwal
Roshan Kore
Rumana Hameid
Rupali Jadhav
Samir Chaudhary - Neon Tree
Sayali Parab
Shaan Shahani
Shilpa Chavan
Shivananda Electronic
Shrutika Patil
Shweta Infrastructure & Housing India
Siddhartha Pilankar Foundation
Sneha Desai
Snehal Deshpande & team of therapists
St Xavier's Boys Academy
State Bank of India, CAG-BKC Branch

Suresh Doshi
Tinku Textile Agencies
Vidya Depgunde
Vrunda Ashok Mahadevia

OUR VOLUNTEERS

Aditi Vijaykar
Dr. Anaita Hegde
Dr Anahita Pandole
Archana Chandra
Arnavaz Mistry
Anjali Sabnani
Anjali Tripathi
Dilip Bhatia
Enma Popli
Dr Khushboo Sehgal
Dr Jay Shastri
Dr Mihir Kothari
Kaushal Parikh
Laxmikant Kamath
Monica Thakkar
Nandita Dugar
Neeta Shah
Neha Amin
Neha Jain
Neha Shah
Nilufer Kambatta
Nyana Sabharwal
Payal Srinath
Preeti Jhaveri
Premalata Singh
Radhika Ram
Rama Rangali
Ravi Venkateswar
Roshan Master
Sangita Singh
Sandeep Bhandarkar
Dr. Santosh Ravindran
Shaun Shahani
Sheetal Arora
Sheetal Shah
Shilpa Sood
Shirin Balsara
Shirin Neterwala Malkani
Tina Bajaj
Oona Dhabhar
Vaishali Valia
Vera Choksey Tata
Vinodini Vinita Pai
Zeenat Kagalwala

EXPENSES AND DISCLOSURES

We strongly believe in strict adherence to the norms of transparency and accountability. The audited accounts present the financial picture of our work in the space of Intellectual Disability.



GAWANDE & ASSOCIATES
CHARTERED ACCOUNTANTS

AUDITOR'S REPORT

We have audited the attached Balance Sheet of "Jai Vakeel Foundation and Research Centre" Sewri, Mumbai as on March 31, 2018 and, also the Income and Expenditure Account for the year ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these statements based on our audit.

We have conducted the audit in accordance with standards of auditing generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining of test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that our audit provides a reasonable basis for our opinion and report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit.
2. The Balance Sheet and the Income and Expenditure Account under report are in agreement with the books of accounts.
3. In our opinion and to the best of our information and according to the explanations given to us, and subject to our observations in Para 1 above, the said accounts give a true and fair view:
 - (a) In the case of the Balance Sheet of the state of affairs of the above named Institution as on March 31, 2018.
 - (b) In the case of the Income and Expenditure Account of the excess of the Income over expenditure for the year ended on 31st March 2018.

For GAWANDE & ASSOCIATES
Chartered Accountants
ICAI FRN. 112880W

V. Venkatrao
Partner
M.No. 030916

Place: Mumbai
Date : 20th July 2018



801, MAHALAXMI CHAMBERS, 22, BHULABHAI DESAI ROAD
MUMBAI 400 026. TEL.: 6612 6300. FAX: 6612 6363
website: www.gawandes.com

SCHEDULE - VIII • Vide Rule 17 (1)

JAI VAKEEL FOUNDATION & RESEARCH CENTRE

Registration No. F-235 Mumbai

BALANCE SHEET AS ON 31ST MARCH, 2018

Rupees In Thousands

	Funds & Liabilities			
	As on 31-03-2018		As on 31-03-2017	
Trusts Fund Corpus				
Balance brought forward	1,31,772		1,11,681	
Add: Transfer from Income & Expenditure A/c	5,968		8,750	
Add: Addition during the year	5,582	1,43,322	11,341	1,31,772
Earmarked and Other Funds (As per Schedule: 1)		27,826		42,697
Liabilities For Expenses				
Outstanding Expenses	667		841	
Salary & Scholarship Payable	5,402	6,069	3,828	4,669
Deposits				
Deposit from Students	7,791		12,180	
Others	53	7,843	-	12,180
Donations Received in Advance		20,130		10,947
Government Dues				
Provident Fund	306		271	
TDS & Profession Tax	229		151	
VAT & GST	-	535	16	437
Provisions				
For Gratuity	6,268		5,923	
For Leave Encashment	1,151	7,419	950	6,873
Income & Expenditure Account				
Balance Brought Forward	24,413		14,718	
Less: Amount transferred to Corpus Fund	5,968		8,750	
Add: Surplus as per Income & Expenditure A/c for the year	13,386	31,831	18,445	24,413
TOTAL(Rs.)		2,44,975		2,33,987

As per our report of even date
For Gawande & Associates
Chartered Accountants
ICAI FRN.112880W

V. Venkat Rao
Partner (Membership No.030916)
Place - Mumbai
Date - July 20, 2018

SCHEDULE - VIII • Vide Rule 17 (1)

JAI VAKEEL FOUNDATION & RESEARCH CENTRE

Registration No. F-235 Mumbai

BALANCE SHEET AS ON 31ST MARCH, 2018

Rupees In Thousands

	Property & Assets			
	As on 31-03-2018		As on 31-03-2017	
Fixed Assets (As per Schedule: 2)				
Immovable Properties		1,002		1,086
Other Fixed Assets		5,711		4,566
Other Current Assets				
Deposits	395		392	
Sundry Debtors	224		-	
VAT & GST	43		-	
TDS	1,745	2,407	2,040	2,431
Fixed Deposits & Govt. Bonds (Including Accrued Interest)		2,08,237		2,08,043
Bank Balances				
In Savings accounts		20,025		11,210
Cash in Hand		53		71
Advances & Receivable				
Advance Salary	135		84	
Accrued Grant-In-Aid for Salaries	5,499		3,928	
Advance for Expenses	0		69	
Loan to Employee	0		172	
Prepaid Expenses	686	6,320	106	4,359
Stock		1,220		2,221
TOTAL(Rs.)		2,44,975		2,33,987

For and on behalf of Jai Vakeel Foundation & Research Centre

Rajendra Kumar Kasliwal
Hon. Treasurer

Dr. Anahita Pandole
President

SCHEDULE - IX • Vide Rule 17 (1)
JAI VAKEEL FOUNDATION & RESEARCH CENTRE
 Registration No. F-235 Mumbai
INCOME & EXPENDITURE ACCOUNT
 For the Year Ended 31st March, 2018

Rupees In Thousands

Expenditure	Year ended 31.03.2018	Year ended 31.03.2017	Income		Year ended 31.03.2018		Year ended 31.03.2017
Expenditure on Objects of the Trust (As per Schedule: 3)	92,778	83,443	Interest - accrued - realised	373 12,477	12,850	1,227 10,246	11,473
Expenditure In respect of properties (As per Schedule: 4)	1,434	1,333	Government Grants Scholarships		44,968		41,843
Establishment Expenses (As per Schedule: 5)	7,939	6,742	Donations Received		52,125		46,722
Remuneration to Trustees	315	420	Other Receipts (As per Schedule: 6)		7,167		11,459
Audit Fees	71	70					
Depreciation	1,188	1,046					
Surplus of Income Over Expenditure for the year carried over to Balance Sheet	13,386	18,445					
TOTAL(Rs.)	1,17,111	1,11,498	TOTAL (Rs.)		1,17,111		1,11,498

As per our report of even date
 For Gawande & Associates
 Chartered Accountants
 ICAI FRN.112880W

For and on behalf of Jai Vakeel Foundation & Research Centre

V. Venkat Rao
 Partner (Membership No.030916)

Rajendra Kumar Kasliwal
 Hon. Treasurer

Dr. Anahita Pandole
 President

Place - Mumbai
 Date - July 20, 2018

SCHEDULE - 1
JAI VAKEEL FOUNDATION & RESEARCH CENTRE
 Registration No. F-235 Mumbai
SCHEDULE TO BALANCE SHEET AS ON 31ST MARCH, 2018
EARMARKED AND OTHER FUNDS

Rupees In Thousands

	Balance as on 31/03/17 (Rs.)	Add: Recd during the year (Rs.)	Total (Rs.)	Less: Utilized during the year (Rs.)	Balance as on 31/03/18 (Rs.)
A - Earmarked Funds					
Custodial Care Home-Medical Fund	2,568	88	2,656	1,000	1,656
Re- Construction Fund	36,316	2,148	38,465	16,107	22,358
TOTAL (A)	38,885	2,236	41,120	17,107	24,014
B - ACTIVITY & OTHER FUNDS					
General Fund	3,812	-	3,812	-	3,812
TOTAL (B)	3,812	-	3,812	-	3,812
GRAND TOTAL (A + B)	42,697	2,236	44,932	17,107	27,826

SCHEDULE - 2

JAI VAKEEL FOUNDATION & RESEARCH CENTRE

Registration No. F-235 Mumbai

SCHEDULE TO BALANCE SHEET AS ON 31ST MARCH, 2018

FIXED ASSETS

Rupees In Thousands

Particulars	Total cost As On 01/04/17	Addition	Total Cost As On 31/03/18	Total Dep. Upto 01/04/17	Rate Of Dep.	Dep. For The Year	Total Dep. Upto 31/03/18	WDV As On 31/03/18	WDV As On 01/04/17
Part A - Immovable Property									
Land	245	-	245	-	-	-	-	245	245
Building	6,209	-	6,209	5,368	10%	84	5,453	757	841
TOTAL A	6,454	-	6,454	5,368		84	5,453	1,002	1,086
Part B - Other Fixed Assets									
Furniture & Fixtures	1,662	54	1,716	1,150	10%	54	1,204	512	512
Electric Fittings & Installation	223	-	223	172	10%	5	177	46	51
Equipments	4,790	1,460	6,250	2,967	15%	390	3,357	2,893	1,823
Vehicles	4,336	-	4,336	3,245	15%	164	3,409	927	1,091
Computers	3,421	263	3,683	3,058	40%	224	3,283	401	362
Oyster App	829	473	1,301	104	25%	266	370	932	725
TOTAL B	15,261	2,250	17,511	10,696		1,104	11,800	5,711	4,566
GRAND TOTAL (A + B)	21,715	2,250	23,965	16,064		1,188	17,252	6,712	5,651

SCHEDULE - 3

JAI VAKEEL FOUNDATION & RESEARCH CENTRE

Registration No. F-235 Mumbai

EXPENDITURE ON OBJECTS OF THE TRUST

FOR THE YEAR ENDED 31ST MARCH, 2018

Rupees In Thousands

Sr. No.	Particulars		Year ended 31-03-2018		Year ended 31-03-2017
	Educational				
1	Staff Expenses		49,332		45,355
2	Students Expenses		1,103		1,614
3	Support Service		551		511
4	Overheads		1,407		1,826
5	Indirect Expenses		2,111		1,838
			54,504		51,144
	Medical Relief				
1	Staff Expenses		5,299		4,416
2	Medical Camp Expenses		1,988		1,657
3	Support Service		22		2
4	Overheads		230		240
5	Indirect Expenses		794		552
			8,334		6,866
	Relief of Poverty				
1	Sponsorship to Students		1,306		1,393
			1,306		1,393
	Other Charitable Objects				
1	Consumption of VTC Material		2,793		1,272
	Opening Stock	2,221		1,731	
	Add: Purchases	1,793		1,761	
	Less: Closing Stock	1,220		2,221	
2	Staff Expenses		11,446		11,667
3	Students Expenses		11,274		7,714
4	Support Service		408		457
5	Overheads		1,135		1,042
6	Indirect Expenses		1,576		1,888
			28,633		24,039
	Total		92,778		83,443

JAI VAKEEL FOUNDATION & RESEARCH CENTRE

Registration No. F-235 Mumbai

SCHEDULE - 4

EXPENDITURE IN RESPECT OF PROPERTIES

FOR THE YEAR ENDED 31ST MARCH, 2018

Rupees In Thousands

Sr. No.	Particulars	Year ended 31-03-2018	Year ended 31-03-2017
1	Rates, taxes, cesses	132	135
2	Repairs and maintenance	316	443
3	Rent for Rural Branch	600	600
4	Garden Expenses	229	5
5	Insurance	156	149
	Total	1,434	1,333

SCHEDULE - 5

ESTABLISHMENT EXPENSES

FOR THE YEAR ENDED 31ST MARCH, 2018

Rupees In Thousands

Sr. No.	Particulars	Year ended 31-03-2018	Year ended 31-03-2017
1	Overheads	321	342
2	Staff Expenses	43	150
3	Students Expenses	1	93
4	Indirect Expenses	7,890	6,156
	Total	8,254	6,742

SCHEDULE - 6

OTHER RECEIPTS

FOR THE YEAR ENDED 31ST MARCH, 2018

Rupees In Thousands

Sr. No.	Particulars	Year ended 31-03-2018	Year ended 31-03-2017
1	Contributions & Charges Received	2,252	3,521
2	Sale of VTC Products	3,850	3,671
3	Miscellaneous Income	958	1,085
4	Non Refundable Students Deposit adjusted	108	3,181
	Total	7,167	11,459

SCHEDULE H

JAI VAKEEL FOUNDATION & RESEARCH CENTRE

Registration No. F-235 Mumbai

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

FOR THE YEAR ENDED 31ST MARCH, 2018

(I) Basis of Accounting:

The financial statements are prepared in accordance with the historical cost conversion basis using the accrual method of accounting.

(II) Use of Estimates:

The preparation of the financial statements in conformity with the generally accepted accounting principles requires estimates and assumptions to be made that affect the reported amount of assets and liabilities on the date of financial statements and the reported amount of revenues and expenses during the reporting period. The Management believes that the estimates used in preparation of the financial statements are prudent and reasonable. Future results could differ from these estimates and the differences between the actual and the estimates are recognized in the period in which the actual amounts are known/materialize.

(III) Fixed Assets:

All fixed assets are stated at cost less depreciation. Cost of acquisition includes taxes, duties, freight, and other incidental expenses relating to acquisition and installation. Assets received as donation are not reflected in financial statements.

(IV) Depreciation:

Depreciation is charged on the Written down Value method at the following rates:

ASSET CATEGORY	RATE OF DEPRECIATION
Building	10%
Furniture & Fixtures	10%
Electric Fittings	10%
Equipment	15%
Vehicles	15%
Computers	40%
Software	25%

All assets costing individually Rs.5000/- or less are fully depreciated in the year of purchase.

(V) Donations & Grants:

Donations received are recognized as income as and when received, except where the terms and conditions require the donations to be utilized over a certain period. Such donations are recognized ratably over the period of usage and are recorded as Donations Received in Advance under Current Liabilities. Donations received for any specific purpose are utilized for that particular purpose during the year. Any unutilized amounts from such specific purpose donations at the end of the accounting year are transferred to Earmarked Funds. Donations received with the specific direction that they shall form part of the corpus of the Trust are classified as Corpus Donations and are directly reflected as trust fund receipts in the Balance Sheet. Donations received in kind are not valued or accounted in the books of accounts. Grants are recognized as income when received. Interest on deployment of funds is recognized using the time-proportion method, based on underlying interest rates.

(VI) Contingencies:

Demand raised by Income Tax TDS circle Rs. 6.26 lac, subject to rectification.

(VII) Income-Tax

The Trust is registered under section 12A of the Income Tax Act, 1961. Under the provisions of the Act, the income of the Trust is exempted from tax, subject to the compliance of specific terms and conditions specified in the Act.

(VIII) Previous year figures have been rearranged wherever necessary to correspond to the current year's classification.

As per our report of even date
For Gawande & Associates
Chartered Accountants
ICAI FRN.112880W

V. Venkat Rao
Partner (Membership No.030916)
Place - Mumbai
Date - July 20, 2018

For and on behalf of Jai Vakeel Foundation & Research Centre
Rajendra Kumar Kasliwal
Hon. Treasurer

Dr. Anahita Pandole
President





COME BE A PART OF THE SOLUTION

DONATE / SPONSOR (Students / Equipment / Projects / Medical Camps / Medicines/ Vocational Training / Events / Festivals) / **VOLUNTEER / BUY** (Products made by our students) / **JOIN STAFF**

CONTACT US

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